

GRAPHING

PRINT AND DIGITAL

Math Cubes Spinner

SPIN

SPIN AND GRAPH BUTTONS
Directions: Spin, graph and tally the buttons.

Name: _____

| TALLY THE BUTTONS | |
|-------------------|--|
| | |
| | |
| | |
| | |
| | |

By United Teaching



THANK YOU FOR YOUR DOWNLOAD

Thanks for downloading this product! I hope it meets your needs and your children enjoy doing the activities. If you have any questions or suggestions please do not hesitate to contact me.

FIND ME



UnitedTeaching.com



Basia 

info@unitedteaching.com

TERMS OF USE

Copyright ©2015 United Teaching - All rights reserved.

The purchase of a product entitles the purchaser the right to use the product for personal and single classroom purposes only.

Posting the product in whole or in part on the Internet in any form is strictly prohibited and is a violation of the Digital Millennium Copyright Act (DMCA).

CLIPART AND FONTS

Clip art: Whimsy Clips, Educlips, Creative Clips, Graphics from the Pond, Scrappin Doodles, Pink Cat Studio, RamonaM Graphics, Ross's Jungle Teacher's Scrapbook, Zip-a-Dee Doo-Dah, The Cher Room, Ashley Hughes, The Painted Crow, Dancing Crayon Designs, Creating4theClassroom, Mixed Up Markers, Dazzling Clips.

FonTS: Kimberly Geswein Fonts

Audio Clips:



NUMBERS 1-100 WITH DIGITAL SPINNERS

Ten Plus Numbers 1-10 Spinner

SPIN

Tens and Ones to 20

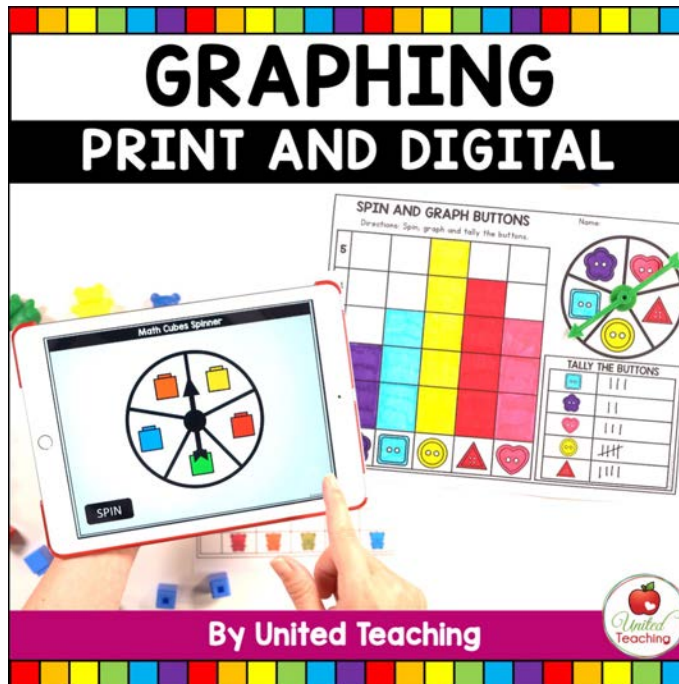
Spin the Ten Plus Numbers 1-10 Spinner. Color the base ten blocks to show the number. Write the tens and ones. Write how many in all.

| Tens | Ones | In All |
|------|------|--------|
| 1 | 6 | 16 |

K-1

By United Teaching

GRAPHING



This Graphing unit includes print and digital graphing activities that reinforce the skill of analyzing graphs and data. Using engaging hands-on and interactive digital activities, students will sort, organize, and graph data.

There are 10 themes for students to explore and graph using a range of activities including:

- Digital graphing with Google Slides™
- Digital Spinners with print color mats
- Digital Spinners with accompanying worksheets
- Standalone worksheets

GRAPHING

Graphing themes included:

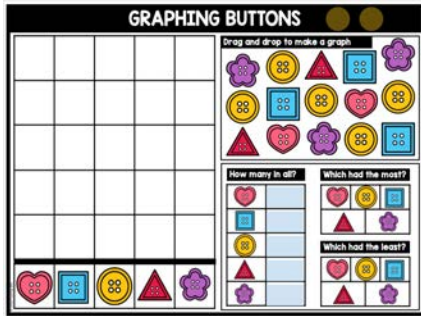
- Button shapes
- Bear counters
- Math Cubes
- 2D Shapes
- 3D Shapes
- Coins
- Colors with Crayons
- School Transport
- Weather
- Favorite Toys

The digital nature of the graphing spinners will excite and motivate students as they complete the graphing activities.

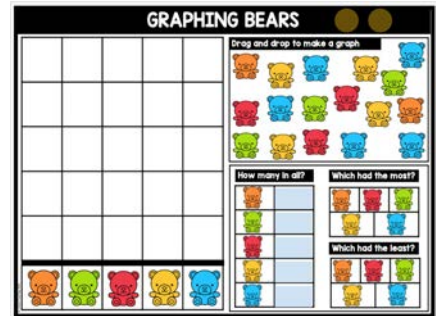
All you need to do is open the selected spinner in PowerPoint™ and provide the selected activity. The digital spinners can be used on interactive whiteboards, computers and tablets such as an iPad.

DIGITAL GRAPHING

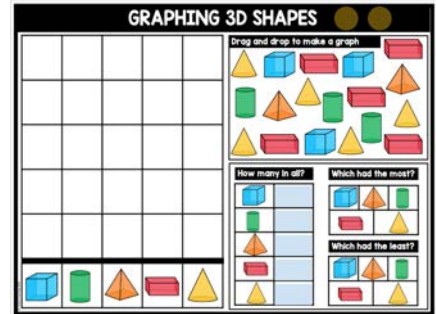
Buttons



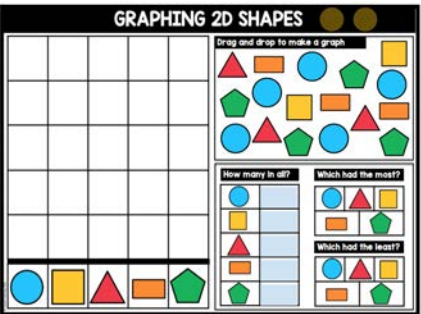
Math Bears



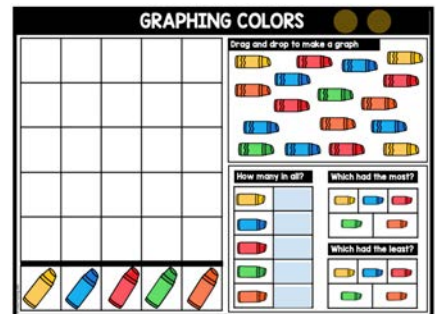
3D Shapes



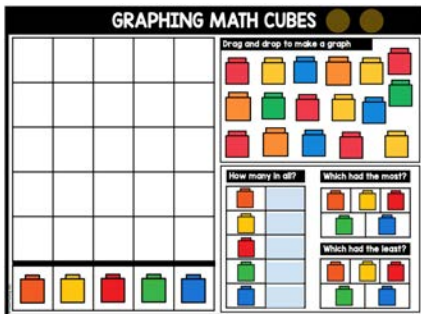
2D Shapes



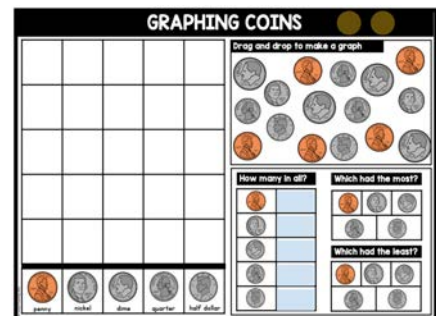
Colors



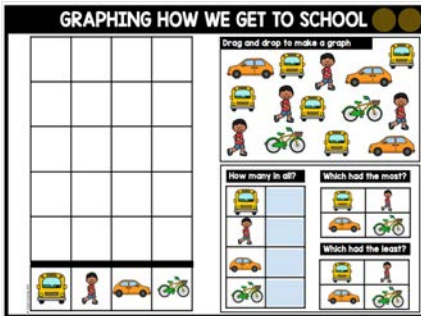
Math Cubes



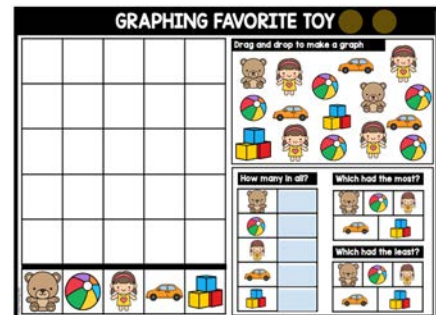
Coins



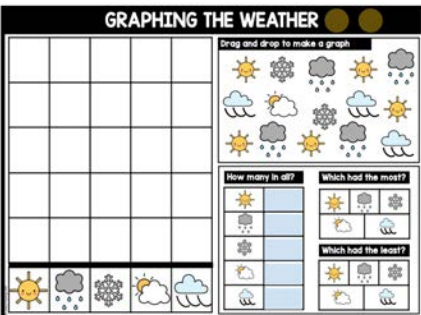
School Transport



Toys



Weather



GRAPHING SPINNERS

Buttons



Math Bears



2D Shapes



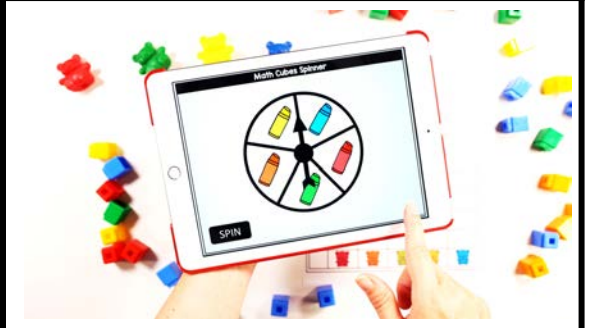
3D Shapes



Math Cubes



Colors



School Transport



Coins



Weather



Toys



GRAPHING WITH DIGITAL SPINNERS

MATS

BUTTONS

Directions: Spin and graph the buttons.

| | | | | |
|----|--|--|--|--|
| 10 | | | | |
| 9 | | | | |
| 8 | | | | |
| 7 | | | | |

BEARS

Directions: Spin and graph the bears.

| | | | | |
|----|--|--|--|--|
| 10 | | | | |
| 9 | | | | |
| 8 | | | | |
| 7 | | | | |
| 6 | | | | |

2D SHAPES

Directions: Spin and graph the 2d shapes.

| | | | | |
|----|--|--|--|--|
| 10 | | | | |
| 9 | | | | |
| 8 | | | | |
| 7 | | | | |
| 6 | | | | |

3D SHAPES

Directions: Spin and graph the 3d shapes.

| | | | | |
|----|--|--|--|--|
| 10 | | | | |
| 9 | | | | |
| 8 | | | | |
| 7 | | | | |
| 6 | | | | |

MATH CUBES

Directions: Spin and graph the math cubes.

| | | | | |
|----|--|--|--|--|
| 10 | | | | |
| 9 | | | | |
| 8 | | | | |
| 7 | | | | |
| 6 | | | | |

HOW WE GET TO SCHOOL

Directions: Spin and graph the school transportation.

| | | | | |
|----|--|--|--|--|
| 10 | | | | |
| 9 | | | | |
| 8 | | | | |
| 7 | | | | |
| 6 | | | | |
| 5 | | | | |
| 4 | | | | |
| 3 | | | | |
| 2 | | | | |
| 1 | | | | |

COLORS

Directions: Spin and graph the colors.

| | | | | |
|----|--|--|--|--|
| 10 | | | | |
| 9 | | | | |
| 8 | | | | |
| 7 | | | | |
| 6 | | | | |
| 5 | | | | |
| 4 | | | | |
| 3 | | | | |
| 2 | | | | |
| 1 | | | | |

COINS

Directions: Spin and graph the coins.

| | | | | |
|----|--|--|--|--|
| 10 | | | | |
| 9 | | | | |
| 8 | | | | |
| 7 | | | | |
| 6 | | | | |
| 5 | | | | |
| 4 | | | | |
| 3 | | | | |
| 2 | | | | |
| 1 | | | | |

WEATHER

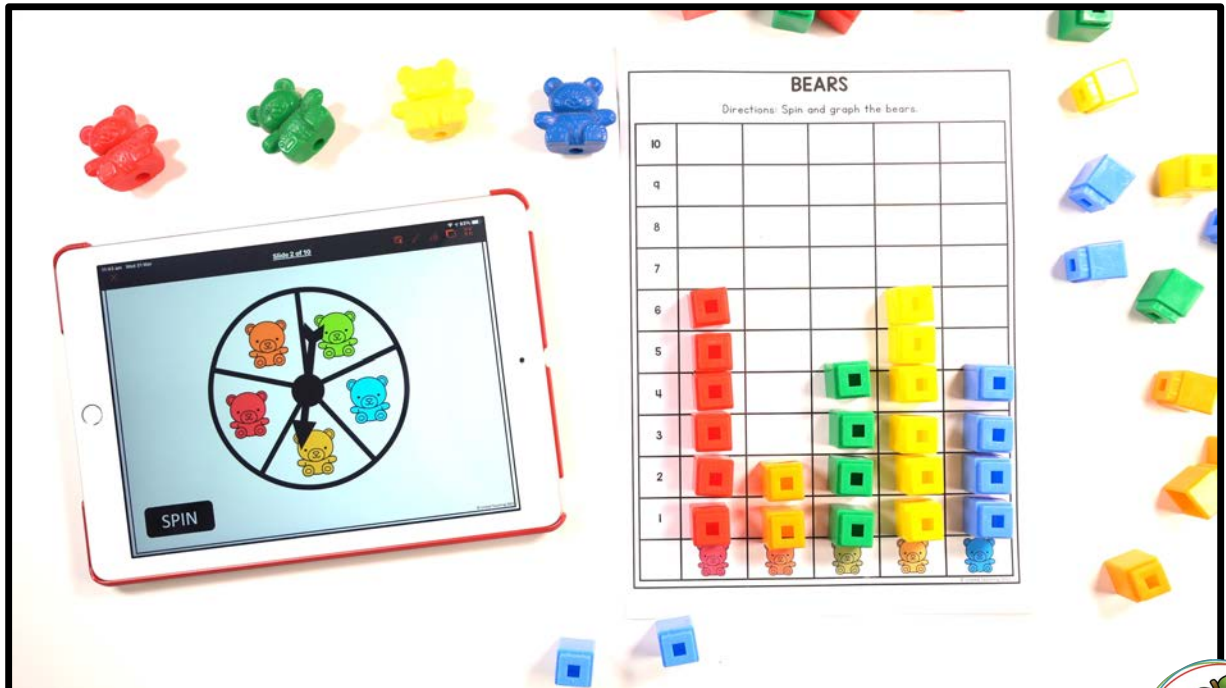
Directions: Spin and graph the weather.

| | | | | |
|----|--|--|--|--|
| 10 | | | | |
| 9 | | | | |
| 8 | | | | |
| 7 | | | | |
| 6 | | | | |
| 5 | | | | |
| 4 | | | | |
| 3 | | | | |
| 2 | | | | |
| 1 | | | | |

TOYS

Directions: Spin and graph the toys.

| | | | | |
|----|--|--|--|--|
| 10 | | | | |
| 9 | | | | |
| 8 | | | | |
| 7 | | | | |
| 6 | | | | |
| 5 | | | | |
| 4 | | | | |
| 3 | | | | |
| 2 | | | | |
| 1 | | | | |



GRAPHING WITH DIGITAL SPINNERS

WORKSHEETS

SPIN AND GRAPH Name: _____

Directions: Spin, graph and answer the questions.

| | | | | | |
|----|--|--|--|--|--|
| 00 | | | | | |
| 00 | | | | | |
| 00 | | | | | |
| 00 | | | | | |
| 00 | | | | | |
| 00 | | | | | |

How many of each?

Which had the most?

Which had the least?

SPIN AND GRAPH Name: _____

Directions: Color the math cubes using five colors. Spin, graph and answer the questions.

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

How many of each?

Which had the most?

Which had the least?

SPIN AND GRAPH Name: _____

Directions: Spin, graph and answer the questions.

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

How many of each?

Which had the most?

Which had the least?

SPIN AND GRAPH Name: _____

Directions: Color the crayons using five colors. Spin, graph and answer the questions.

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

How many of each?

Which had the most?

Which had the least?

SPIN AND GRAPH Name: _____

Directions: Spin, graph and answer the questions.

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

How many of each?

Which had the most?

Which had the least?

SPIN AND GRAPH Name: _____

Directions: Spin, graph and answer the questions.

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

How many of each?

Which had the most?

Which had the least?

SPIN AND GRAPH Name: _____

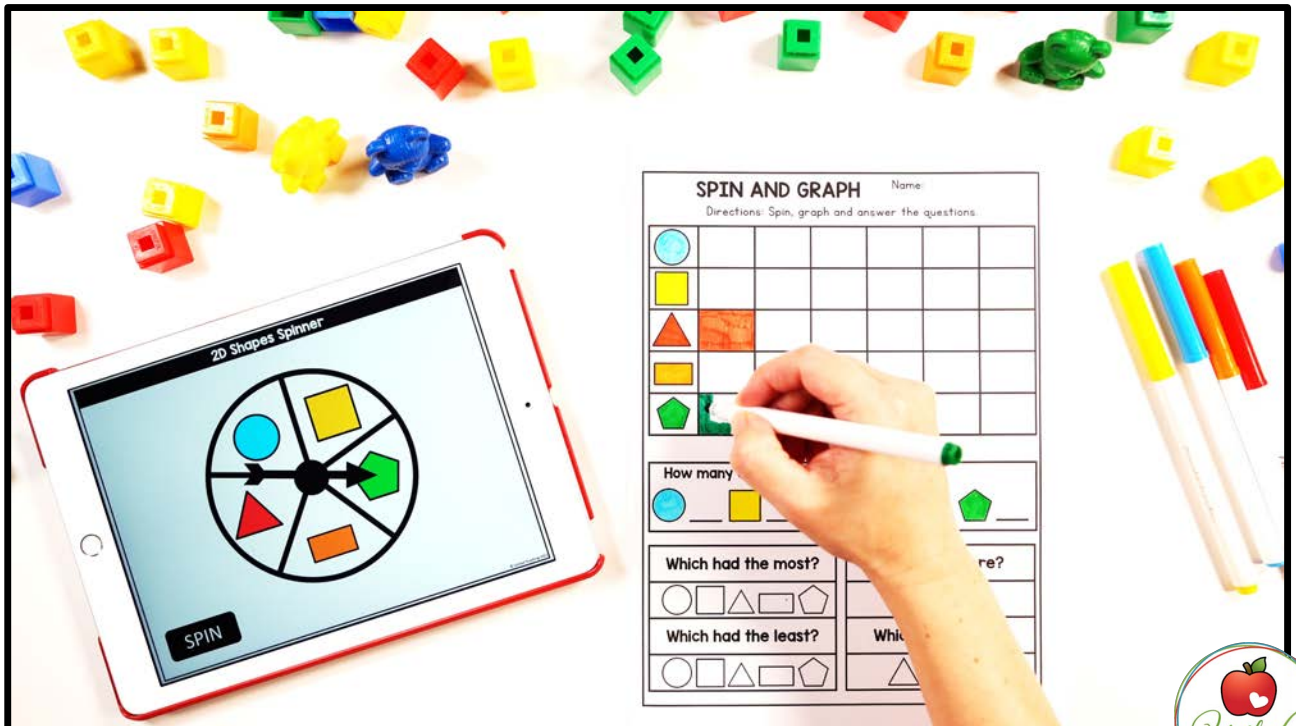
Directions: Spin, graph and answer the questions.

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

How many of each?

Which had the most?

Which had the least?



GRAPHING WORKSHEETS

Counting 1-5

SPIN AND GRAPH BUTTONS

Directions: Spin, graph and tally the buttons.

| | | | | |
|---|--|--|--|--|
| 5 | | | | |
| 4 | | | | |
| 3 | | | | |
| 2 | | | | |
| 1 | | | | |

Name: _____

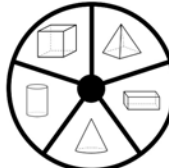


SPIN AND GRAPH 3D SHAPES

Directions: Spin, graph and tally the 3d shapes.

| | | | | |
|---|--|--|--|--|
| 5 | | | | |
| 4 | | | | |
| 3 | | | | |
| 2 | | | | |
| 1 | | | | |

Name: _____



SPIN AND GRAPH BEARS

Directions: Spin, graph and tally the bears.

| | | | | |
|---|--|--|--|--|
| 5 | | | | |
| 4 | | | | |
| 3 | | | | |
| 2 | | | | |
| 1 | | | | |

Name: _____



SPIN AND GRAPH 2D SHAPES

Directions: Spin, graph and tally the 2d shapes.

| | | | | |
|---|--|--|--|--|
| 5 | | | | |
| 4 | | | | |
| 3 | | | | |
| 2 | | | | |
| 1 | | | | |

Name: _____

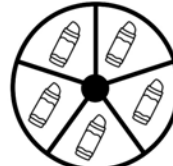


SPIN AND GRAPH COLORS

Directions: Color the crayons using five colors. Spin, graph and tally the crayons.

| | | | | |
|---|--|--|--|--|
| 5 | | | | |
| 4 | | | | |
| 3 | | | | |
| 2 | | | | |
| 1 | | | | |

Name: _____



SPIN AND GRAPH COINS

Directions: Spin, graph and tally the coins.

| | | | | |
|---|--|--|--|--|
| 5 | | | | |
| 4 | | | | |
| 3 | | | | |
| 2 | | | | |
| 1 | | | | |

Name: _____

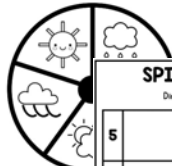


SPIN AND GRAPH WEATHER

Directions: Spin, graph and tally the weather.

| | | | | |
|---|--|--|--|--|
| 5 | | | | |
| 4 | | | | |
| 3 | | | | |
| 2 | | | | |
| 1 | | | | |

Name: _____



SPIN AND GRAPH SCHOOL TRANSPORT

Directions: Spin, graph and tally the ways to get to school.

| | | | | |
|---|--|--|--|--|
| 5 | | | | |
| 4 | | | | |
| 3 | | | | |
| 2 | | | | |
| 1 | | | | |

Name: _____



TALLY THE TRANSPORT

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |

SPIN AND GRAPH TOYS

Directions: Spin, graph and tally the toys.

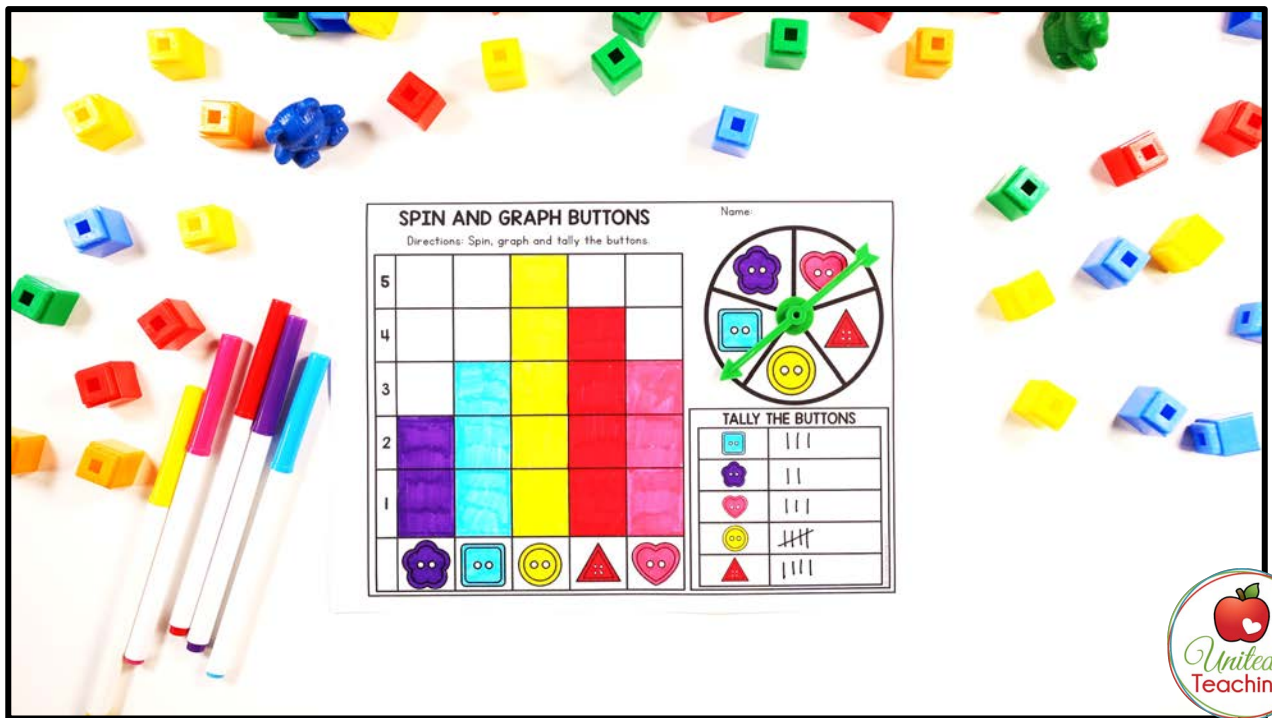
| | | | | |
|---|--|--|--|--|
| 5 | | | | |
| 4 | | | | |
| 3 | | | | |
| 2 | | | | |
| 1 | | | | |

Name: _____



TALLY THE TOYS

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |



GRAPHING WORKSHEETS

Counting 1-10

SPIN AND GRAPH Name: _____

Directions: Spin, graph and tally the 2D Shapes.

| | | | | | | | | | |
|----|--|--|--|--|--|--|--|--|--|
| 10 | | | | | | | | | |
| 9 | | | | | | | | | |
| 8 | | | | | | | | | |
| 7 | | | | | | | | | |

TALLY THE 2D SHAPES

SPIN AND GRAPH Name: _____

Directions: Spin, graph and tally the buttons.

| | | | | | | | | | |
|----|--|--|--|--|--|--|--|--|--|
| 10 | | | | | | | | | |
| 9 | | | | | | | | | |
| 8 | | | | | | | | | |
| 7 | | | | | | | | | |

TALLY THE BUTTONS

SPIN AND GRAPH Name: _____

Directions: Color the bears using five colors. Spin, graph and tally the bears.

| | | | | | | | | | |
|----|--|--|--|--|--|--|--|--|--|
| 10 | | | | | | | | | |
| 9 | | | | | | | | | |
| 8 | | | | | | | | | |
| 7 | | | | | | | | | |
| 6 | | | | | | | | | |

TALLY THE BEARS

SPIN AND GRAPH Name: _____

Directions: Spin, graph and tally the ways to get to school.

| | | | | | | | | | |
|----|--|--|--|--|--|--|--|--|--|
| 10 | | | | | | | | | |
| 9 | | | | | | | | | |
| 8 | | | | | | | | | |
| 7 | | | | | | | | | |
| 6 | | | | | | | | | |
| 5 | | | | | | | | | |
| 4 | | | | | | | | | |
| 3 | | | | | | | | | |
| 2 | | | | | | | | | |
| 1 | | | | | | | | | |

SPIN AND GRAPH Name: _____

Directions: Spin, graph and tally the 3D Shapes.

| | | | | | | | | | |
|----|--|--|--|--|--|--|--|--|--|
| 10 | | | | | | | | | |
| 9 | | | | | | | | | |
| 8 | | | | | | | | | |
| 7 | | | | | | | | | |

SPIN AND GRAPH Name: _____

Directions: Spin, graph and tally the weather.

| | | | | | | | | | |
|----|--|--|--|--|--|--|--|--|--|
| 10 | | | | | | | | | |
| 9 | | | | | | | | | |
| 8 | | | | | | | | | |
| 7 | | | | | | | | | |
| 6 | | | | | | | | | |
| 5 | | | | | | | | | |
| 4 | | | | | | | | | |
| 3 | | | | | | | | | |
| 2 | | | | | | | | | |
| 1 | | | | | | | | | |

TALLY THE WEATHER

SPIN AND GRAPH Name: _____

Directions: Color the cubes using five colors. Spin, graph and tally the cubes.

| | | | | | | | | | |
|----|--|--|--|--|--|--|--|--|--|
| 10 | | | | | | | | | |
| 9 | | | | | | | | | |
| 8 | | | | | | | | | |
| 7 | | | | | | | | | |
| 6 | | | | | | | | | |
| 5 | | | | | | | | | |
| 4 | | | | | | | | | |
| 3 | | | | | | | | | |
| 2 | | | | | | | | | |
| 1 | | | | | | | | | |

TALLY THE CUBES

SPIN AND GRAPH Name: _____

Directions: Color the crayons using five colors. Spin, graph and tally the crayons.

| | | | | | | | | | |
|----|--|--|--|--|--|--|--|--|--|
| 10 | | | | | | | | | |
| 9 | | | | | | | | | |
| 8 | | | | | | | | | |
| 7 | | | | | | | | | |
| 6 | | | | | | | | | |
| 5 | | | | | | | | | |
| 4 | | | | | | | | | |
| 3 | | | | | | | | | |
| 2 | | | | | | | | | |
| 1 | | | | | | | | | |

TALLY THE CRAYONS

Which had the most? _____

Which had the least? _____

SPIN AND GRAPH Name: _____

Directions: Spin, graph and tally the coins.

| | | | | | | | | | |
|----|--|--|--|--|--|--|--|--|--|
| 10 | | | | | | | | | |
| 9 | | | | | | | | | |
| 8 | | | | | | | | | |
| 7 | | | | | | | | | |
| 6 | | | | | | | | | |
| 5 | | | | | | | | | |
| 4 | | | | | | | | | |
| 3 | | | | | | | | | |
| 2 | | | | | | | | | |
| 1 | | | | | | | | | |

TALLY THE COINS

Which had the most? _____

Which had the least? _____

SPIN AND GRAPH Name: _____

Directions: Spin, graph and tally the weather.

| | | | | | | | | | |
|----|--|--|--|--|--|--|--|--|--|
| 10 | | | | | | | | | |
| 9 | | | | | | | | | |
| 8 | | | | | | | | | |
| 7 | | | | | | | | | |
| 6 | | | | | | | | | |
| 5 | | | | | | | | | |
| 4 | | | | | | | | | |
| 3 | | | | | | | | | |
| 2 | | | | | | | | | |
| 1 | | | | | | | | | |

TALLY THE WEATHER

Which had the most? _____

Which had the least? _____

SPIN AND GRAPH Name: _____

Directions: Spin, graph and tally the toys.

| | | | | | | | | | |
|----|--|--|--|--|--|--|--|--|--|
| 10 | | | | | | | | | |
| 9 | | | | | | | | | |
| 8 | | | | | | | | | |
| 7 | | | | | | | | | |
| 6 | | | | | | | | | |
| 5 | | | | | | | | | |
| 4 | | | | | | | | | |
| 3 | | | | | | | | | |
| 2 | | | | | | | | | |
| 1 | | | | | | | | | |

TALLY THE TOYS






Which had the most? _____

Which had the least? _____

SPIN AND GRAPH

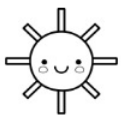
Name: _____

Directions: Spin, graph and answer the questions

| | | | | | | |
|---|--|--|--|--|--|--|
|  | | | | | | |
|  | | | | | | |
|  | | | | | | |
|  | | | | | | |
|  | | | | | | |

Preview

How many of each?



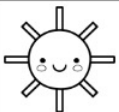








Which had the most?



Which had more?



Which had the least?

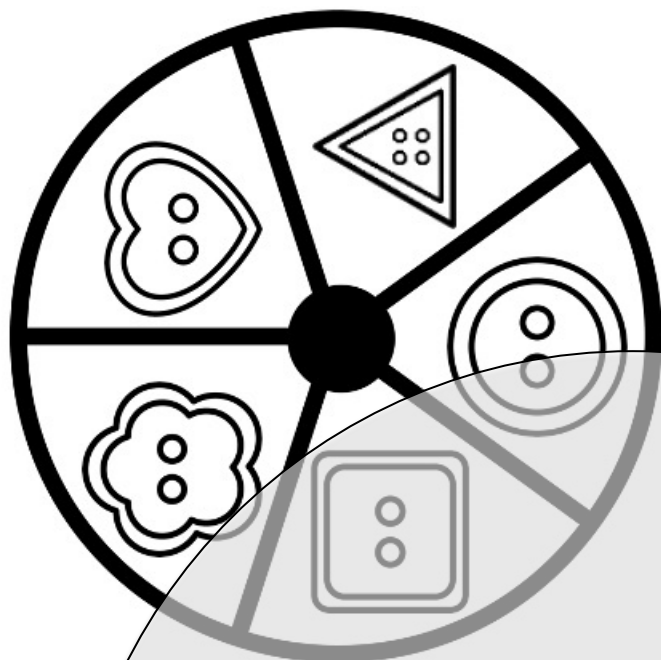


Which had fewer?



FN AND GRAPH BUTTONS

ons: Spin, graph and tally the buttons



TALLY THE BUTTONS

Preview

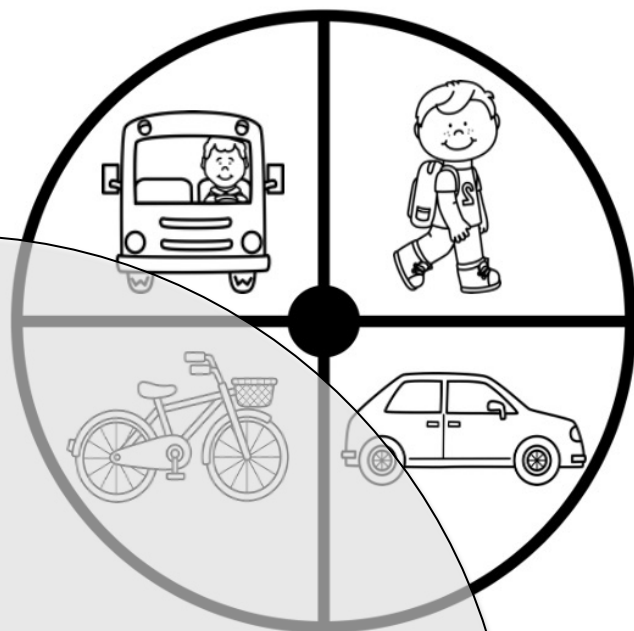
A large grid with a semi-circle cutout in the center. The grid is composed of 10 columns and 10 rows. The semi-circle cutout is centered in the middle of the grid. The word "Preview" is written in a large, bold, black font across the top of the grid. On the right side of the grid, there are four shapes: a heart, a triangle, a circle, and a square, each with two dots inside. In the bottom left corner, there is a small circular logo with a red apple and the text "ed ing".

SPIN AND GRAPH

Directions: Spin, graph and tally the ways to get to school.

Name: _____

| | | | | |
|----|--|--|--|--|
| 10 | | | | |
| 9 | | | | |
| 8 | | | | |
| 7 | | | | |
| 6 | | | | |
| 5 | | | | |
| 4 | | | | |
| 3 | | | | |
| 2 | | | | |
| 1 | | | | |



TALLY THE TRANSPORT

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |

Which had the most?



Which had the least?

