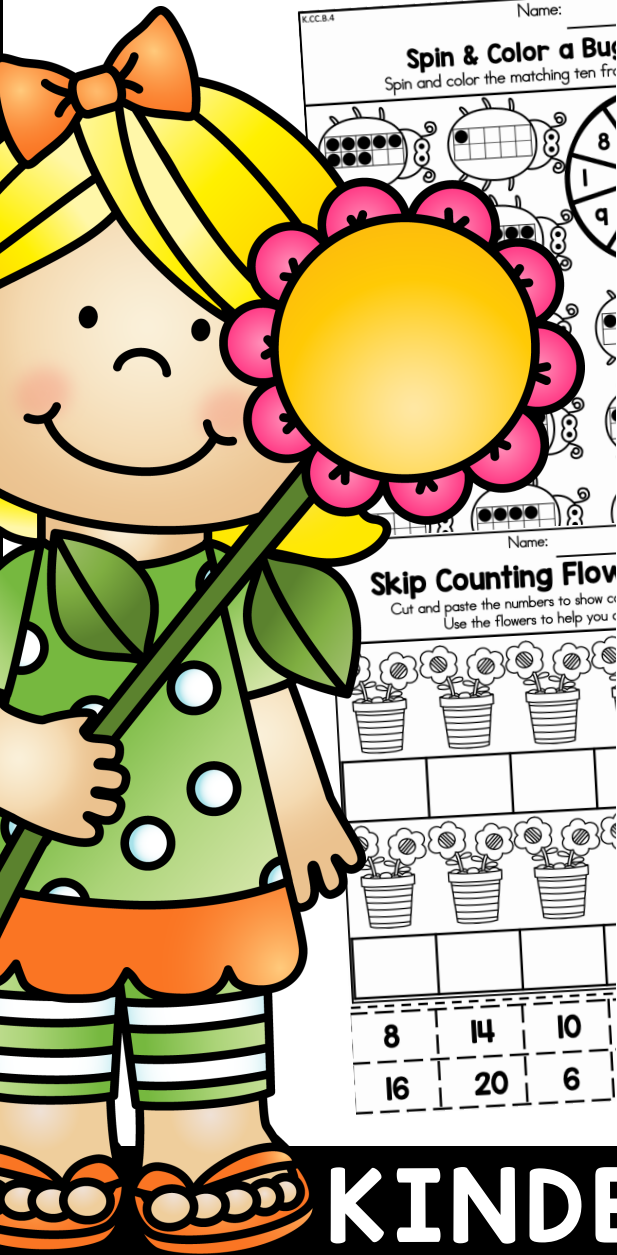


# SPRING MATH WORKSHEETS



Spin & Color a Bug

Spin and color the matching ten frame.

14 18 19 12 11 15 17 20

Buggy Ten Frames

Color the ten frames to show the number.

14		18	
19		12	
11		15	
17		20	

Flower Comparison

Color the flower with the greater number.

2 4	7 6
3 5	9 10
7 8	3 4
1	6 7
4	2 8

Skip Counting Flowers

Cut and paste the numbers to show counting by 2s.

8 14 10 16 20 6

Ten Frames

Count the ten frames and color the matching numeral.

14 13 15	19 20 18	12 13 11
17 16 18	13 12 11	
17 15 16	18 17 16	15 17 16

Number Bonds

Write the missing number to make 10.

9 10	10
5 10	2 10
1 10	8 10

## KINDERGARTEN

By United Teaching



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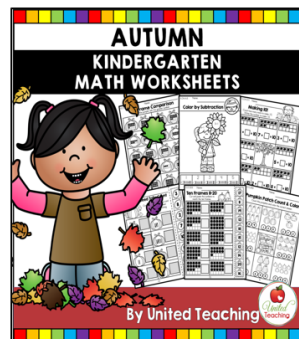
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## KINDERGARTEN SEASONAL BUNDLE



**350+  
No Prep  
Pages**



**By United Teaching**

# LIST OF ACTIVITIES

## Numbers 1 to 20

- Number Match & Write (4 pages)
- Spring Counting
- Flower Count
- Spin & Color a Bug
- Spring Number Words
- Spring Tally Count
- Flower Comparison
- Bug Jar Compare
- Spring Blocks
- Bug Order
- Flower Order
- Ten Frames Count & Color
- Buggy Ten Frames
- Bug Count
- Place Value
- Before & After
- Skip Counting Flowers by 2's

## Numbers 1 to 50

- Number Maze 1 – 30
- Number Maze 1 – 50
- Skip Counting by 5



# LIST OF ACTIVITIES

## **Addition & Subtraction**

- Number Bonds
- Making 10
- Spring Addition
- Bug Addition
- Color by Addition
- Spring Subtraction
- Color by Subtraction

## **Time, Measurement, & Data**


- Spring Time I
- Spring Time II
- Spring Graphing
- Spring Measurement

## **Patterning & Shapes**

- 2D Shape Attributes
- Bug Patterns

# SPRING MATH WORKSHEETS

## KINDERGARTEN



By United Teaching

Spin & Color a Bug  
Buggy Ten Frames  
Flower Comparison  
Skip Counting Flowers 2  
Ten Frames  
Number Bonds

**Number Match & Write** Name: \_\_\_\_\_

Cut and paste the matching ten frames. Write the numerals and number words.

1		one

**Number Match & Write** Name: \_\_\_\_\_

Cut and paste the matching ten frames. Write the numerals and number words.

6		six

**Number Match & Write** Name: \_\_\_\_\_

Cut and paste the matching ten frames. Write the numerals and number words.

		eleven

**Number Match & Write** Name: \_\_\_\_\_

Cut and paste the matching ten frames. Write the numerals and number words.

16		sixteen

**Spring Counting** Name: \_\_\_\_\_

Count the Spring objects. Color the ten frame.


**Flower Count** Name: \_\_\_\_\_

Count the flowers and color the correct answer.

5 3 6	10 8 9	6 7 8
-------	--------	-------

**Spring Number Words** Name: \_\_\_\_\_

Read the number word and color the matching numeral.

Twelve 14 15 12	Nineteen 19 13 12	Sixteen 18 16 20
Fourteen 16 20 5	Eleven 11 10 2	

**Spring Number Words** Name: \_\_\_\_\_

Read the number word and color the matching numeral.

Five 4 3 5	Three 4 3 2	
---------------	----------------	--

**Spring Tally Count** Name: \_\_\_\_\_

Count the tally marks. Cut and paste the flower numbers to the matching kids.

11	
11	

**Spin & Color a Bug** Name: \_\_\_\_\_

Spin and color the matching ten frame.

7	
10	
2	
6	

**Bug Jar Compare** Name: \_\_\_\_\_

Color the jar with the greater number. Write > or < in the empty jars.

5	3	2	9
6	8	4	1

**Flower Comparison** Name: \_\_\_\_\_

Color the flower with the greater number.

2 4	7 6
3 5	9 10

**Bug Order** Name: \_\_\_\_\_

Write the missing numbers in the empty bugs.

13	7				
16	12	10	12	7	8

**Flower Order** Name: \_\_\_\_\_

Cut and paste the flowers in order from 1 to 20.

3			
6			

**Buggy Ten Frames** Name: \_\_\_\_\_

Color the ten frames to show

14		18
19		12
11		15
17		20

**Bug Count** Name: \_\_\_\_\_

Count the bugs to answer the questions.

18 is one group of 10 and ____ more.	11 is one group of 10 and ____ more.
15 is one group of 10 and ____ more.	19 is one group of 10 and ____ more.
12 is one group of 10 and ____ more.	17 is one group of 10 and ____ more.

**Spring Blocks** Name: \_\_\_\_\_

Count the base ten blocks and color the matching number.

13 15 14	12 10 11	17 16 18
----------	----------	----------

**Ten Frames** Name: \_\_\_\_\_

Count the ten frames and color the matching number.

14 13 15	19 20 18	12
17 16 18		13
17 15 16	18 17 16	15 17 16

**Place Value** Name: \_\_\_\_\_

Count the popsicle sticks. Write how many tens and ones. How many in all?

tens	ones	in all
tens	ones	in all
tens	ones	in all
tens	ones	in all

**United Teaching**

# SPRING MATH WORKSHEETS KINDERGARTEN

By United Teaching

Spin & Color a Bug  
Buggy Ten Frames  
Flower Comparison  
Skip Counting Flowers 2's  
Ten Frames  
Number Bonds

K.CC.A.2 Name: \_\_\_\_\_

## Before and After

Spin a number. Write it in the number column. Count on and back. Write the numbers.

Count Back ← Number → Count On

Name: \_\_\_\_\_

## Skip Counting Flowers 2's

Cut and paste the numbers to show counting by 2's. Use the flowers to help you count.

K.CC.A.1 Name: \_\_\_\_\_

## Number Maze 1 - 30

Color the flowers in number order from 1 to 30.

K.CC.A.1 Name: \_\_\_\_\_

## Number Maze 1 - 50

Color the bugs in number order from 1 to 50.

K.OA.A.4 Name: \_\_\_\_\_

## Making 10

Count the bugs. How many more do you need to make 10? Write the addition fact.

$6 + \underline{\quad} = 10$      $8 + \underline{\quad} = 10$

$4 + \underline{\quad} = 10$      $2 + \underline{\quad} = 10$

K.OA.A.4 Name: \_\_\_\_\_

## Skip Counting By 5

Write the missing numbers.

10    15    20

K.OA.A.1 Name: \_\_\_\_\_

## Number Bonds

Write the missing number to make 10.

$4 + \underline{\quad} = 10$      $9 + \underline{\quad} = 10$      $10 + \underline{\quad} = 10$

K.OA.A.1 Name: \_\_\_\_\_

## Bug Addition

Use the counters to solve the addition problems.

$4 + 3 = \underline{\quad}$      $8 + 1 = \underline{\quad}$      $4 + 4 = \underline{\quad}$      $8 + 2 = \underline{\quad}$

$2 + 5 = \underline{\quad}$      $1 + 5 = \underline{\quad}$      $3 + 3 = \underline{\quad}$

I.M.D.B.3 Name: \_\_\_\_\_

## Spring Time to the Hour

Cut and paste the digital time to match the clocks.

K.OA.A.5 Name: \_\_\_\_\_

## Color by Addition

Add the Spring objects. Color the matching answer.

$4 + 5 = \underline{\quad}$      $3 + 4 = \underline{\quad}$      $2 + 6 = \underline{\quad}$

K.OA.A.2 Name: \_\_\_\_\_

## Spring Measurement

Measure the Spring objects with a ruler.

K.G.B.4 Name: \_\_\_\_\_

## 2D Shape

Look at. Trace the name or.

Shape	Name
	square
	rectangle
	triangle
	circle

K.OA.A.2 Name: \_\_\_\_\_

## Spring Subtraction

Subtract. Cross out the flowers to find the answer.

$8 - 3 = \underline{\quad}$      $6 - 4 = \underline{\quad}$

$4 - 2 = \underline{\quad}$      $7 - 4 = \underline{\quad}$

I.M.D.B.3 Name: \_\_\_\_\_

## Draw the Time

Draw the hands on the clock to match the digital time.

5:00    2:00    10:00    3:00    11:00

K.M.D.B.3 Name: \_\_\_\_\_

## Spring Graph

Cut and sort spring objects. Compare.

There are more \_\_\_\_\_.

There are the same number of \_\_\_\_\_.

Name: \_\_\_\_\_



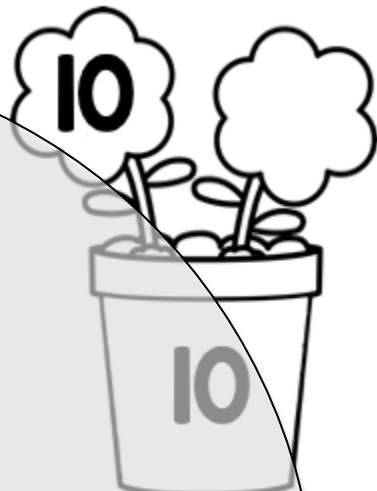
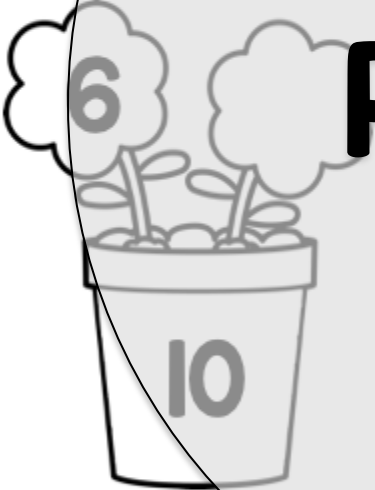





## Bug Patterns

Cut and glue to complete the ABAB patterns.



# Number Bonds

Write the missing number to make 10.

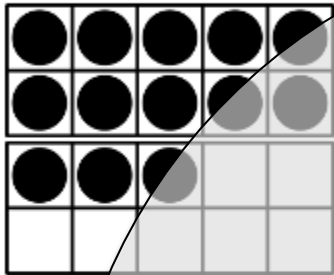
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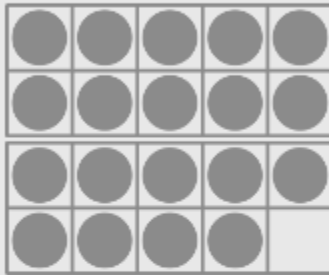


# Ten Frames

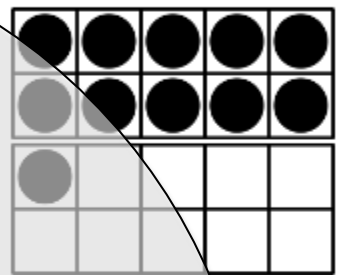
Count the ten frames and color the matching numeral.



14 13 15

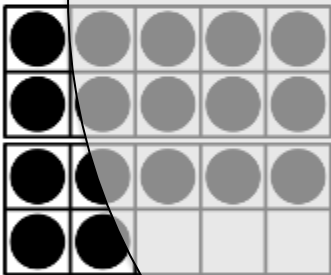


19 20 18

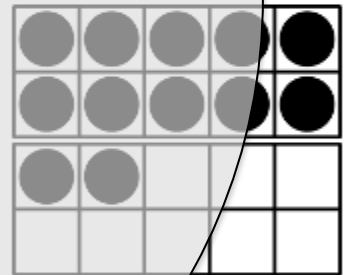


12 13 11

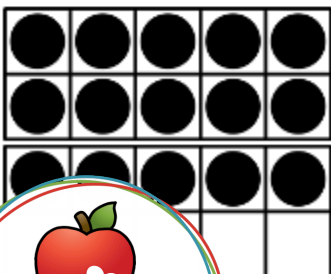
# Preview



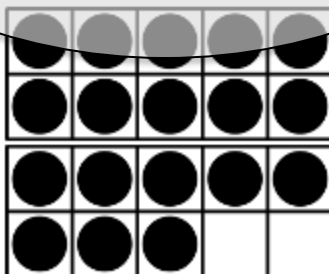
17 16 18



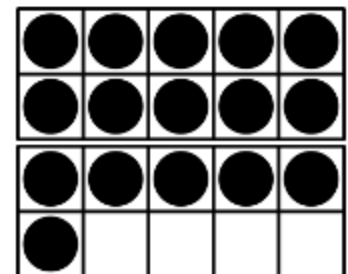
13 12 11



16



18 17 16



15 17 16





Name: \_\_\_\_\_

# Skip Counting Flowers 2's

Cut and paste the numbers to show counting by 2's.  
Use the flowers to help you count.

Preview



14

10

2

18

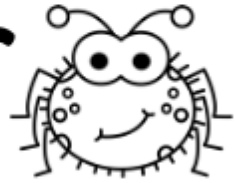
20

6

12

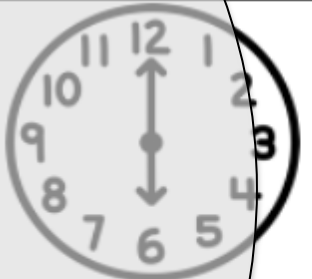
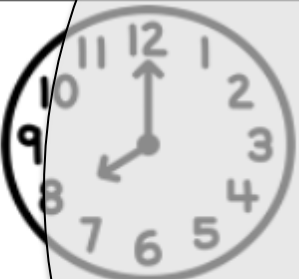
4

# Spring Time to the Hour



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Cut and paste the digital time to match the clocks.



# Preview

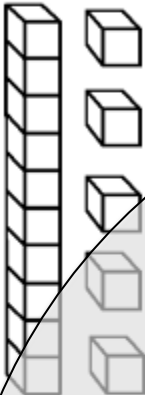

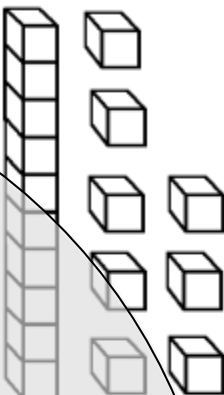


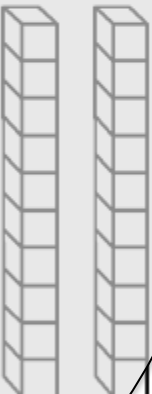
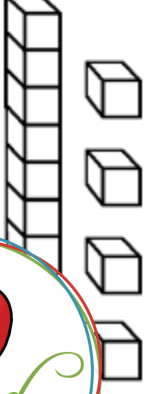
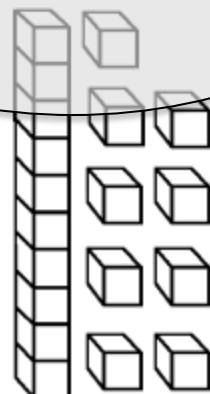
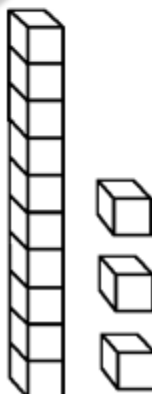
**8:00****11:00****6:00****3:00****7:00****9:00**



# Spring Blocks



Count the base ten blocks and color the matching number.

 (13) (15) (14)	 (12) (10) (11)	 (17) (16) (18)
 (10) (12) (11)		 (20) (18) (19)
 (13) (15)	 (18) (19) (20)	 (12) (14) (13)

Preview

